

**POLICY COMMITTEE**  
**Monday, October 15, 2018 @ 10:30am**  
**Board Room, Main Floor, ADMIN BUILDING**

**PUBLIC MEETING AGENDA**

The Richmond Board of Education acknowledges and thanks the First Peoples of the  
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**7. AGENDA ITEMS FOR UPCOMING MEETINGS**

Attachment: Status to September 30, 2018

**8.**

DRAFT



Attendees had comments and questions on: the anticipated public consultation period that would extend over the local election period; considering venues at which discussion could take place on the proposed changes; and staff's plan to inform a new Board on these proposed changes. It was suggested that when the response draft is placed into the review process that a notation on possible venues for discussion is included as well as the suggestion that principals and PAC's meet to discuss the proposed changes and develop any appropriate feedback. The Superintendent noted the suggested feedback deadline date of December 31, 2018 and advised that staff anticipates resuming work on this policy only in January or February 2019.

It was **AGREED** that a **RECOMMENDATION** would be provided to the September 26, 2018 public meeting of the Board of Education (Richmond) to place Policy 517, 517-R and 517-G: *A E* (to be renamed *A R /C S L*) into the stakeholder review process **AND** upon approval of the revisions, the rescinding of Policy 515.1: *P R S*, Policy 515.3 and 515.3-R: *P S*, Policy 515.4: *G R* and Policy 515.5: *P R S*.

The Chairperson summarized that policy items Bylaw 201: *B O*, Policy 513.2: *F T* and Policy: 300-R: *S A A* and Policy 517:

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# Administrative

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# Administrative Gui

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# Administrative Guidelines

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Continuing-Non-Catchment - a non-catchment transfer or placed student who attended the school in the previous 6



# Administrative Guidelines

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# Administrative Guidelines

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## **Round One Transfers:**

When considering transfer applications, the District will apply the following priority order for students applying for transfers by the February deadline:

1. Sibling Richmond Resident Non-Catchment – The sibling of a continuing non-catchment child who will be attending the school and program when the sibling is in attendance.
2. Return to Catchment student – A student who was placed by the District in a school other than their catchment school due to a lack of available space in the catchment school (Section 4.2).
3. Sibling Non-Richmond resident – The sibling of a continuing non-Richmond resident student who will be attending the school when the sibling is in attendance.
4. Daycare for Richmond resident elementary age students



# Administrative Guidelines

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**REQUIRED:**

A Parent Declaration Form must be completed and presented to the office of the school declaring the dates of absence and the name and contact information for the parent or guardian. The form must be completed and presented to the office of the school.

# Administrative Guidelines

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- 1.2 ~~The~~ District will establish the enrollment capacity for each District Program Option location s y



# Administrative Guidelines

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# Administrative Guidelines

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When an applicant is offered and accepts a placement at a specific French Immersion

# Administrative Guidelines

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- 1.3 When the provision of special support services (e.g. learning assistance, special classes, and/or educational aides) in the district's schools is unable to provide an environment in which effective learning can take place, the student, in consultation with the family, will be recommended to be placed in one of the district's Alternate Programs.
- 1.4 Alternate Programs are designed to meet the specialized needs of learners, who may have educational, social, emotional, and/or behavioral challenges that require an alternate educational setting and program.

## 2. PROGRAM LOCATIONS

# Administrative Guidelines

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1.2 They have visitor status in

# Administrative Guidelines

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# Administrative Guidelines

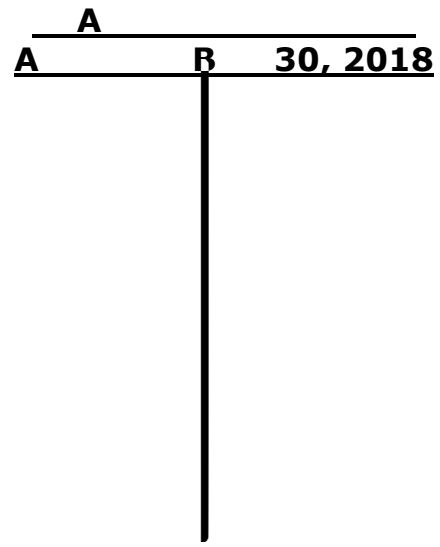
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## **Richmond Resident Student**

A student who resides in the City of Richmond and is therefore eligible to attend school in Richmond.

## **Sustainable Cohort**

For Elementary, the number of new Kindergarten students the School District determines a school can accept for a given school year. The size of the cohort must be able to be physically accommodated through to the end of Grade Seven. For Secondary, the number of Grade Eight students the School District determines a school can accept for a given school year. The size of the cohort must be able to be physically accommodated through to the end of Grade Twelve.





Jun 05/17 -

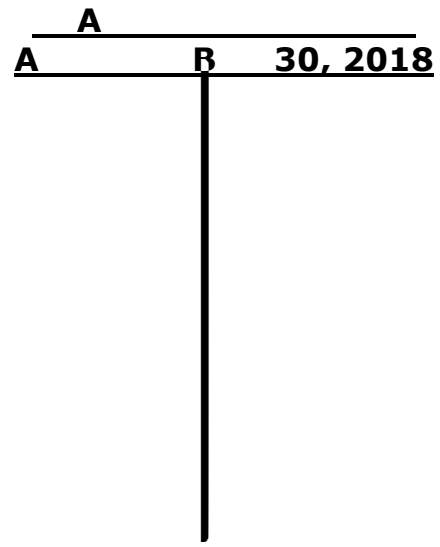
516.1-R:

515.6 and 515.6-G:  
Policy 516.1 and 516.1-R:

and









		draft revised Policy 100 and to present a draft revised Policy 100.	
105 -Policy	APPROVED BY BOARD JUN/17	The District Code of Conduct (Policy 105) has been in place for many years. In 2015 the District created a working group of stakeholder partners to review and revise Policy 105. In addition, in the fall of 2016, the Ministry of Education directed that all school district Codes of Conduct should be updated with language that speaks to geR	

Policy 708, 708

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**POLICY COMMITTEE MEETINGS  
SUMMARY OF FUTURE ITEMS**

<b>MEETING DATE</b>	<b>PUBLIC ITEM</b>
October 15	501.8-G: Student Admission, Registration, Placement & Transfer
<b>ITEMS</b>	<p><b>WITH NO DATE FOR DISCUSSION ALLOCATED AS YET</b></p> <p>Policy 103 Bylaw: Appeals (housekeeping) (Later in the fall 2018)</p> <p>Policy 103 Bylaw: Complaints by Students, Parents and the Public</p> <p>Policy 501.8: Student Admission, Registrati ° 2 afd' " tPeP r fd</p>