Adopted: 05 March 1990 
Revised: 04 July 2000 
 
Policy 
EDUCATION: PROGRAMS Policy 513.3 
 (previously 603.3) 
 
Homework 
 
 
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the home and require the active participation of the student. These goals are best achieved 
through a partnership between teachers, parents, and students. Homework can be an 
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mandate - intellectual development and academic learning, human and social development, 
and career development - for students from Kindergarten to Grade 12. 
 
Students benefit most when homework is designed to accomplish specific goals which are 
clearly understood by students and parents, is an integral component of the instructional 
design for the classroom, is consistent with the three principles of learning, is 
developmentally appropriate, and is supportive of the diverse needs and circumstances of 
students. 
 
Homework is also more effective when it is actively supported in the home. Home support 
is encouraged when the school has, and makes known to students and parents, a plan for 
regular, ongoing, two-way communication about class work and homework which involves 
teacher, student, and parent(s).