

Attendance: Sign in and out everyday (first and last name with birthdate).

Wash Hands: WASH your hands and your child's hands before you begin to play.

Hang Belongings: Hang your jackets and personal belongings on the coat hooks

Inside shoes: Please remove outside footwear at the entrance when entering our StrongStart Centres. Bring inside shoes to change into (i.e. slippers, or other clean-soled shoes). Thank you for helping us keep our spaces clean for our little learners!

Clothing: Paint smocks are available and we try to use washable materials but clothes may get dirty. Outdoor clothing is needed for fresh air adventures.

Screens: Cell phones must be silent and used only for emergencies. If you need to take a call, please take it outside the classroom and remember to take your child.

Snack time: A Healthy snack is an important part of StrongStart every day. Adults and children must wash their hands before eating and handling food.

Water Bottle: Please bring a water bottle for your child.

No smoking on school grounds or on any StrongStart activities off site.

Strollers: Park strollers in designated areas.

Hallways: When in the hallway, please be quiet and show respect for others in the school.

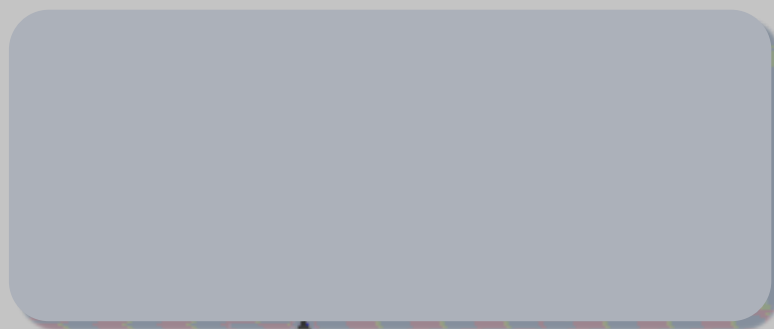
Washrooms: Parents and caregivers must supervise their children in the washroom.

Leaving the room: If you need to leave the classroom for any reason, please take your child with you.

Please bring the following documentation to register on your first day:

- > Proof of Child's Birthdate (Canadian Birth Certificate)
- > Proof of Residency (e.g., BC Driver's License showing caregiver's name)

Be sure to check in with the educator as soon as you arrive at the StrongStart BC program. They can assist with this process and answer any questions you might have.



<https://outlook.office365.com/owa/calendar/StrongStartAppointments@sd38.bc.ca/bookings/>

Book an appointment to attend StrongStart . If you are unable to attend your appointment, please cancel your appointment.

Research tells us that caregivers who are active partners in their children's education and development increase the chance of children's success. Adult participation in the program is mainly through the adult interaction with your child but can also take additional forms, such as welcoming new families, assisting with snack preparation, assisting with clean-up, providing suggestions for new program ideas or materials, or participating in some other way that feels meaningful to you.

Research shows that parent/caregiver involvement in early childhood settings supports positive outcomes for children.

- ^ Participate in all activities with your child(ren)—circle time, play activities, clean up and serving a healthy snack.
- ^ Guide your child(ren) to— be kind, patient and curious; put toys

Circle time, a large-group time led by the educator,

Interactive play occurs when adults and children explore the learning centres together. Learning centres are designated areas of the room where materials and activities are arranged to guide children's learning.

Learning centres are created with intention and with various materials to explore, including:

- ~ natural materials with "found" objects
- ~ loose parts
- ~ sand table
- ~ water station
- ~ light table
- ~ dramatic play with puppets
- ~ play dough
- ~ blocks & puzzles

Some learning centres have a literacy and numeracy focus for children to explore (i.e. assorted books, paper, crayons, pencils, felts, stationery, magnetic letters, flannel board, dice, counters etc.). Play at learning centres is exploratory, with a "hands on/minds on" intention. Adults support and encourage alongside.

Gym time for large-muscle activities is important. Many children and adults do not have regular opportunities to move within such a large, indoor space. Gym equipment for children age 0-5 years includes balls, hula hoops, scarves, bean bags, parachutes, and cones

